

## **Workshop 1: Working with SEN in Multiple Strategies**

7/10/2016 5:00pm – 6:30pm

**Moderator: Mr. CHAN Kwok-Bong** Supervisor, Tsuen Wan and Kwai Chung District, BGCA

**Speakers: Ms Elaine IP Yi-Ping** Supervisor, Tai Po and North District, BGCA **Miss Vanessa HO Lok-Yin** Educational Psychologist, BGCA **Miss Merry HO Man-Wai**, **Miss Vivian TANG Hiu-Yan**, **Miss Paisley LEUNG Wai-Yu**, **Miss Phyllis MAK Po-Ting** and **Miss Carol KWOK Wing-Yee** Social Workers, BGCA

### **Title: Supporting SEN Children in Community**

#### **Abstract:**

What can we, as helping professionals, do to better support children with special educational needs in the community? The Boys' and Girls' Clubs Association of Hong Kong has set up two pilot community projects for primary and secondary school students with dyslexia, ASD, and ADHD, namely (1) Amway "Love Difference" Community Education Project for Specific Learning Difficulties and (2) "Kaleidoscope of Life" – Creative Arts Approach for ASD and ADHD students. The two projects are especially designed to provide a community based approach, with strength based perspective, and adopt multiple and creative intervention strategies, with the intention of developing some local examples in helping those children develop their full potential and promote social inclusion. Key elements of the two projects are: to identify and reinforce children's capabilities, equal access to opportunity, experience of control, parents' participation, involvement of various community members as volunteers, advocate for an inclusive environment, and an art jamming warm up activity will all be presented.

**Speaker: Mr. Matthew KWAN Ho-Kwong** 16 y/o Student of Creative Secondary School; Inventor of Tactile Handwriting Pad for Dyslexia; 2015 Hong Kong Top 10 Outstanding Youth

### **Title: Journey from Adjusting SEN to Invention**

#### **Abstract:**

1. What's Matthew's difficulties and way of learning as dyslexia?
  - Daily learning difficulties and how it negatively affects his learning progress,
  - Dyslexic way of learning, such as multi-sensory, pictured words, mind-map etc.
2. Interest to Motivation of learning
  - Matthew's interest in science, observing animals and creative drawings,
  - These interests motivate his learning by watching videos, reading books and asking questions.
3. Creativity + Science = Invention
  - What's the outcome of his creativity and interest in science? How does he invent?
  - What are his inventions? (Example: Sensory Touch Pad for SEN)

4. Matthew's reflection about supporting SEN kids:

- Early intervention, special education and accommodation
- Environment provided by parents and school
- Strength development
- Understanding and acceptance
- Lower demand in examinations

**Speaker: Dr. Wilfred WONG** IT Manager and Tutor, Department of Paediatrics & Adolescent Medicine, LKS Faculty of Medicine, The University of Hong Kong

**Title: Making the New-Way in Supporting SEN Children in the Technological Era: The One-Click Portal Website for Children with Special Needs and its Promotion**

**Abstract:**

**Background:**

Caring for children with special needs can be challenging and stressful for parents. Nowadays, internet access and mobile device are commonly used for searching information for parents to overcome these challenges. However, parents require eHealth literacy to use and interpret the online material.

**Method:**

Focus groups interview and online questionnaire were used to collect the critical elements to build-up an up-to-date information website to support the Chinese parents of children with special needs.

**Results:**

A one-click website had been developed by the department of Paediatrics & Adolescent Medicine, HKU to enable parents/children themselves quickly access the information provided by the government, institutions and NGO and private sectors.